









- 151 Primary School Teachers
- 17 evidence based practices
- · Adoption is student centred
- · Cessation is more complex
- · Training & resources
- · Cost & integration
- Classroom culture



Thank you for your time

Questions?

Traci-Ann Garrad
University of Tasmania
tagarrad@utas.edu.au



References:

- Callahan, K., Henson, R. K., & Cowan, A. K. (2008). Social validation of evidence-based practices in autism by parents, teachers, and administrators. Journal of Autism & Developmental Disorders, 38(4), 678-692.
- Carlon, S., Carter, M., & Stephenson, J. (2011). An internet survey of treatments used by Australian parents of children with autism spectrum disorders. *Special Education Perspectives*, 20(1).
- Carter, M., Stephenson, J., & Strnadova, I. (2011). Reported prevalence by Australian special educators of evidence-based instructional practices. *The Australasian Journal of Special Education*, 35(1), 47.
- Dingfelder, H., & Mandell, D. (2011). Bridging the Research-to-Practice Gap in Autism Intervention: An Application of Diffusion of Innovation Theory. *Journal of Autism & Developmental Disorders*, 41(5), 597-609. doi:10.1007/s10803-010-1081-0
- Education and Employment References Committee. (2016). Access to real learning: the impact of policy, funding and culture on students with disability. Canberra: Senate Standing Committee on Education and Employment.
- Hess, K. L., Morrier, M. J., Helfin, L. J., & Ivey, M. L. (2008). Autism TreatmentSurvey: Services received by children with autism spectrum disorders in public school classrooms. *Journal of Autism and Developmental Disorders*, 38, 961-971. doi:10.1007/s10803-007-0470-5
- National Autism Centre. (2015). National Standards Report: The National Standards Project Addressing the need for evidence-based practice guidelines for autism spectrum disorders. Retrieved from Massachusetts, USA:
- Rogers, E. M. (2003). *Diffusion of innovations* (5th ed.): New York: Free Press, 2003.
- Simpson, R. L., de Boer-Ott, S. R., Griswold, D. E., Myles, B. S., Byrd, S. E., Ganz, J. B., . . . Adams, L. G. (2005). Autism spectrum disorders: Interventions and treatments for children and youth. Thousand Oaks, CA: Corwin Press.
- Stahmer, A. C., Collings, N. M., & Palinkas, L. A. (2005). Early intervention practices for children with autism: Descriptions from community providers. *Focus on Autism and Other Developmental Disabilities*, 20(2), 66-79.
- Wong, C., Odom, S. L., Hume, K. A., Cox, A. W., Kucharczyk, S., Fettig, A., . . . Schultz, T. R. (2015). Evidence-Based Practices for Children, Youth, and Young Adults with Autism Spectrum Disorder: A Comprehensive Review. *Journal of Autism and Developmental Disorders*, 45(7), 1951-1966. doi:10.1007/s10803-014-2351-z