



with cognitive disability

#### Impact of identity and every-day life

#### - People with intellectual disability and selfadvocacy in Sweden

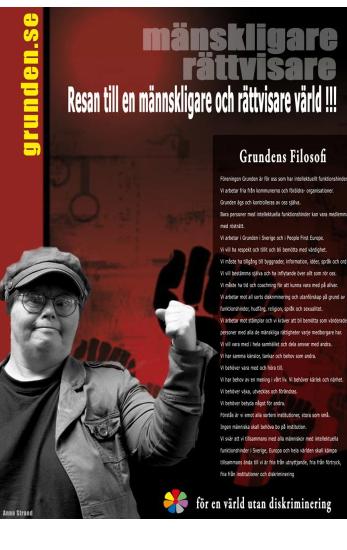
Magnus Tideman **Professor of Social Work** La Trobe University, Living with disability research centre, Melbourne Halmstad University, Sweden ADIS, Hobart, 8-10 November 2017





# Self-advocacy (SA)

Are Self-advocacy-groups a way of increasing power and participation in local society, or just a new version of a segregated activities for people with ID?



- Increased numbers of SA-groups the last 20 years in Sweden
- In accordance with the disability policy and the changes in welfare systems
- Emphasis on choice and self-determination



#### Aims

- The meaning and importance of engagement for the members daily life
- The organisational character of SA-groups
- SA-groups and influence on local disability politics





# Methodology

6

Mapping of all self-advocacy groups in Sweden

- Case studies of 6 self-advocacy groups
- Observations of activities
- Semi-structured interviews with 26 selfadvocates and 6 support workers.
- Interviews with 6 local politicians/representatives
- 2 Focus groups (with other self-advocacy groups)
- Two-day conference with 60 self-advocates



# SA-groups in Sweden

- 30 self-advocacy groups
- Two national organizations:
  - Klippan (the Rock) part of the parents' organisation
  - Grunden (the Grassrots) independent
- Supported by the society
- Promote self-determination and increase the participation in society





Riksföreningen Grunden Sverige

## Active

- Dedicated key members
- Regular meetings
- Accepting and supporting culture
- Teamwork and solidarity
- Supporting support workers

#### Less active

- Lack of leading key members
- High average age
- Meetings with more focus on form over content
- Steering support workers



# Identity

"The word 'developmental disturbed' disturbs me! We are an association for people who are being called intellectual disabled – We are all valuable and must get rid of all prejudices and labels".



## Recognition

"*My self-confidence has* increased. Everything has changed in my life. Today I see myself as one who can speak up when something is wrong. Today there are no differences between me and X and Y. And sometimes I am the one who helps"



# Social capital

"I always felt lonely previously.. I never thought I should get as good friends as I have today"



# **Cultural capital**

"I use my new knowledge, in most contexts. Also in my private life and outside the association"



## Self-determination

*"At that time it was others who decided.* 

I couldn't decide by myself. But today I'm the one who make the decisions"



# Impact on local disability politics?

Interviews with 6 local politicians/representatives:

- The SA-groups are active
- Information activities to the general public and politicians/officials
- The importance of people speaking up themselves
- Some examples of impact on already made decisions (reactive)
- No examples of proactive impact
- User-committees: Recognition but also risk for less influence



# Conclusions

- SA = the third generation of disability organization (Bylov 2006)
- SA-groups contribute to visibility and recognition of people with intellectual disability.
- Self-advocacy is important for daily life and identity, but to various degrees.
- The belonging to a group with the goal to have power in the society, strengthen the self-determination and self-confidence.
- Recognition as individuals and as a group, but still not full societal recognition (Honneth 2012)
- Emphasis in the literature on the 'political' aspect of self advocacy, but mostly personal agendas in focus.
- Many SA-groups fade out after 5-7 years.

#### Thank you

Mineur, T., Tideman, M., & Mallander, O. (2017). Selfadvocacy in Sweden—an analysis of impact on daily life and identity of self-advocates with intellectual disability. Cogent Social Sciences, 3(1), 1304513. doi:10.1080/23311886.2017.1304513

M.Tideman@Latrobe.edu.au



Supporting inclusion of people with cognitive disability



latrobe.edu.au