



The Role of Family in Finding Meaningful Employment

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Hi my name is Jack. I am 21.

This is my family and Circle of support



A little about me.
I am a.....



CrossFit Member



Lifeline Volunteer



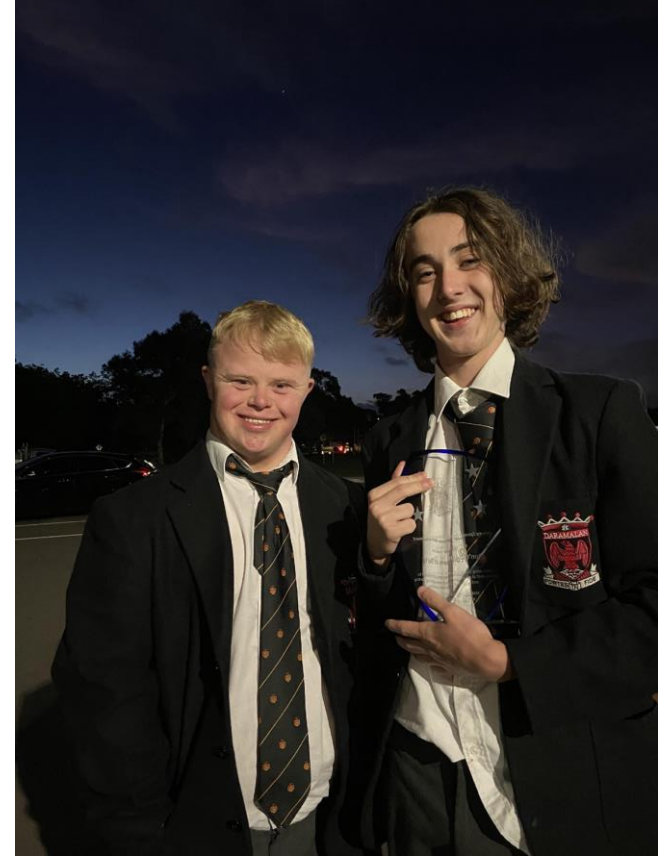
Bike Rider



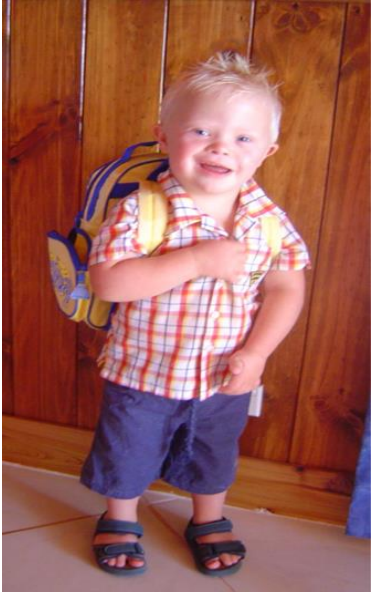
Driver



Friend



I was fully included at school



I was a business owner at 14 with my cousin Sol



Flash Mowing
Get your lawns in shape



I learned the benefits and responsibilities of work through my small neighbourhood lawning mowing business.

My cousin was my business partner and natural support.



I have a circle of support



A circle of support is a group of people invited to support me to achieve my goals.

They come together in a freely given way.

My circle is supporting me to find work



We had a Discovery Gathering

My Circle of Support helped me identify my:

- ★ interests, strengths and attributes
- ★ conditions for success
- ★ aligned work roles



My circle made a list of my interests

Music/drumming

High pain threshold

AFL/cricket

Animals

Movies

Swimming/water

Jujitsu

Sales

Good memory

Fashion

Listens for cues well in drama
presenter

Problem solver

Baxter

Xbox and PS4

Soccer

Squash

Lawn mowing

Laughing

Bike riding

Friendly/encouraging/

Sense of humour

Enthusiastic

Imaginative

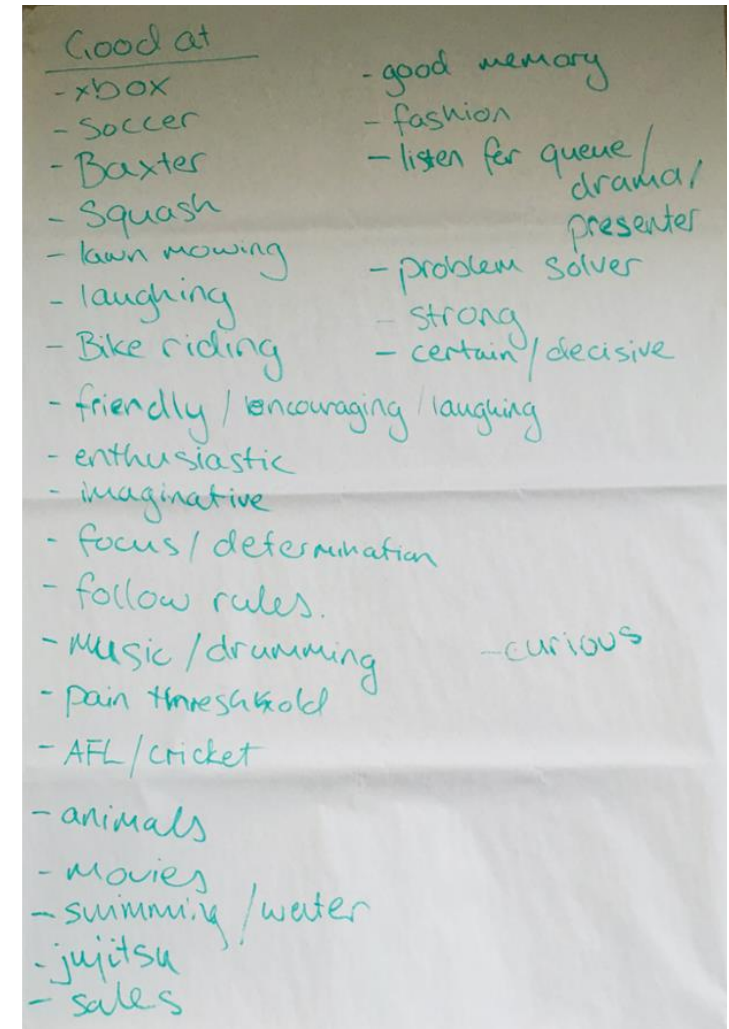
Focus/determination

Follows rules

Curious

Strong

Certain/decisive



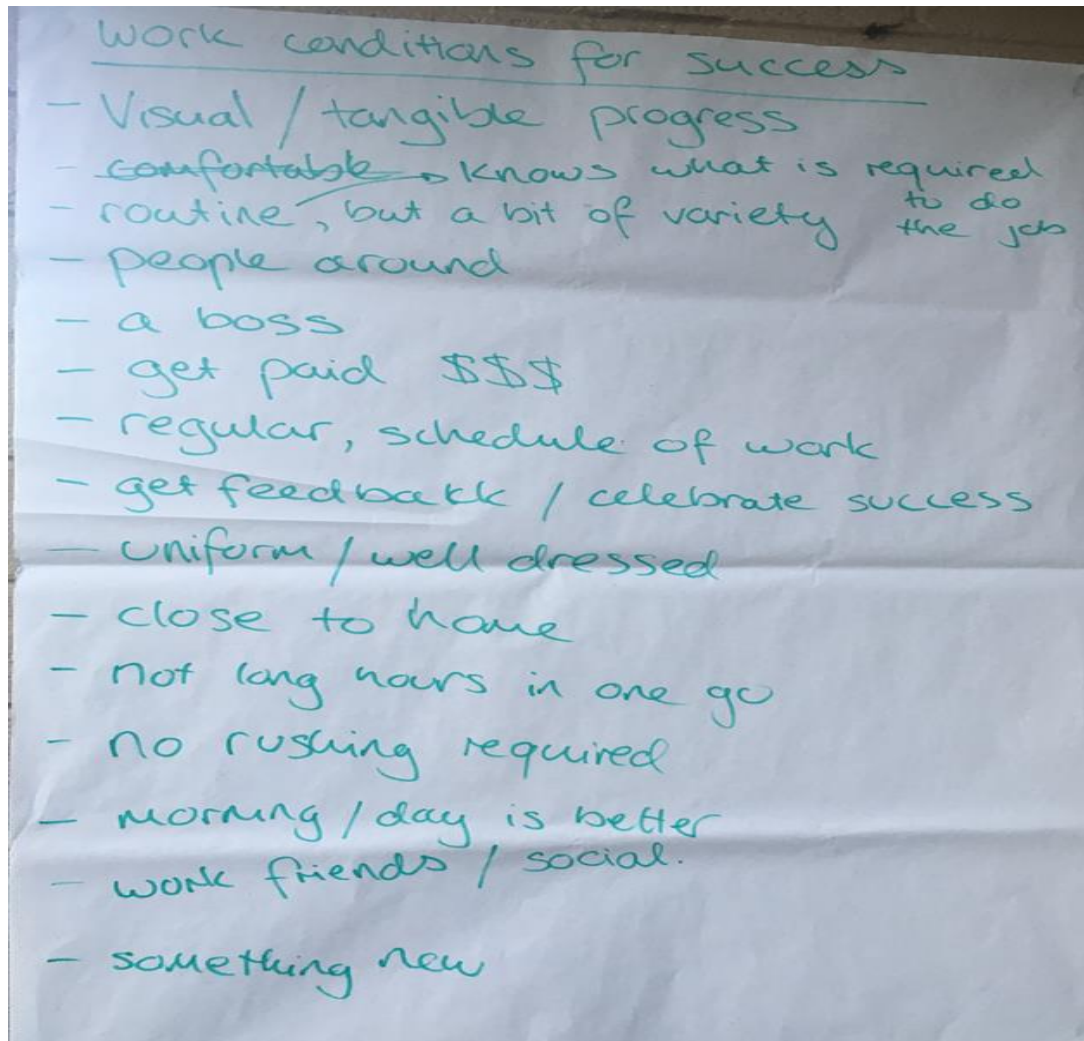
Good at

- xbox
- Soccer
- Baxter
- Squash
- lawn mowing
- laughing
- Bike riding
- friendly / encouraging / laughing
- enthusiastic
- imaginative
- focus / determination
- follow rules.
- Music / drumming
- pain threshold
- AFL / cricket
- animals
- movies
- swimming / water
- jujitsu
- sales

- good memory
- fashion
- listen for queue / drama / presenter
- problem solver
- strong
- certain / decisive
- curious



and a list of my conditions for success



Visual/tangible progress

Knows what is required to do the job

Routine, but a bit of variety

People around

A boss

Get paid \$\$\$

Regular, schedule of work

Get feedback/celebrate success

Uniform/well dressed

Close to home

Not long hours in one go

No rushing required

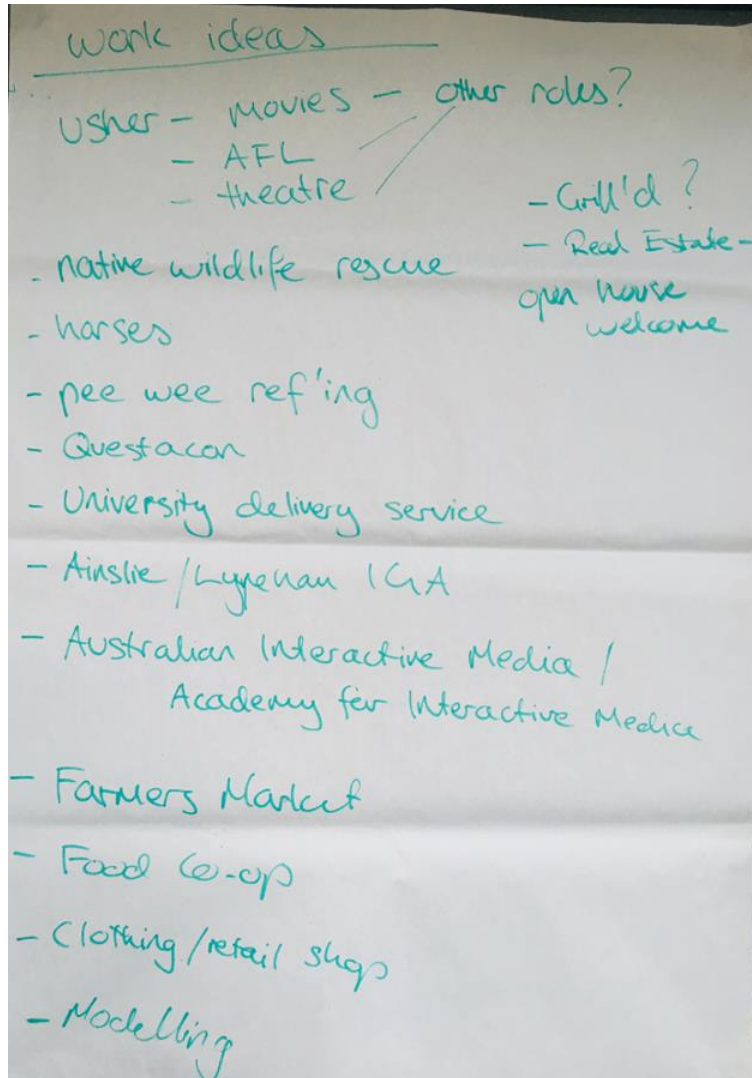
Morning/day is better

Work friends/social

Something new



and ideas for work roles



Usher – Movies/AFL/theatre

Soccer Referee

Questacon guide

Native wildlife rescue

Delivery service person

IGA employee - Ainslie/Lyneham

Media support - Australian interactive

Media/Academy for interactive Media

Stall holder - Epic farmers markets

Food Co-op employee

Retail shop assistant

Model

Grill'd employee

Real Estate – open house welcomer



I became a soccer referee at 15



My Circle of Support suggested I become a game leader because...I played soccer from aged 4 - 15

The other game leaders were my natural support



I did work experience in year 10



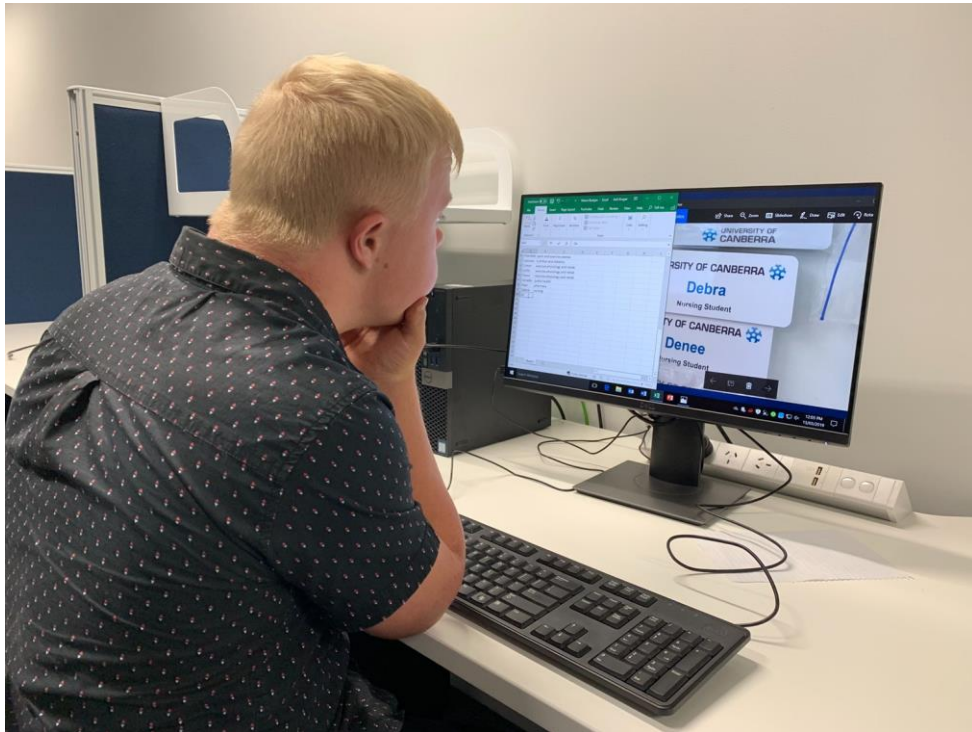
Harris Scarfe



University of Canberra



I did an ASBA in year 11 and 12 at the University of Canberra



ASBA = Australian school Based Apprenticeship

I finished school in 2020



Graduation assembly



2020 Formal



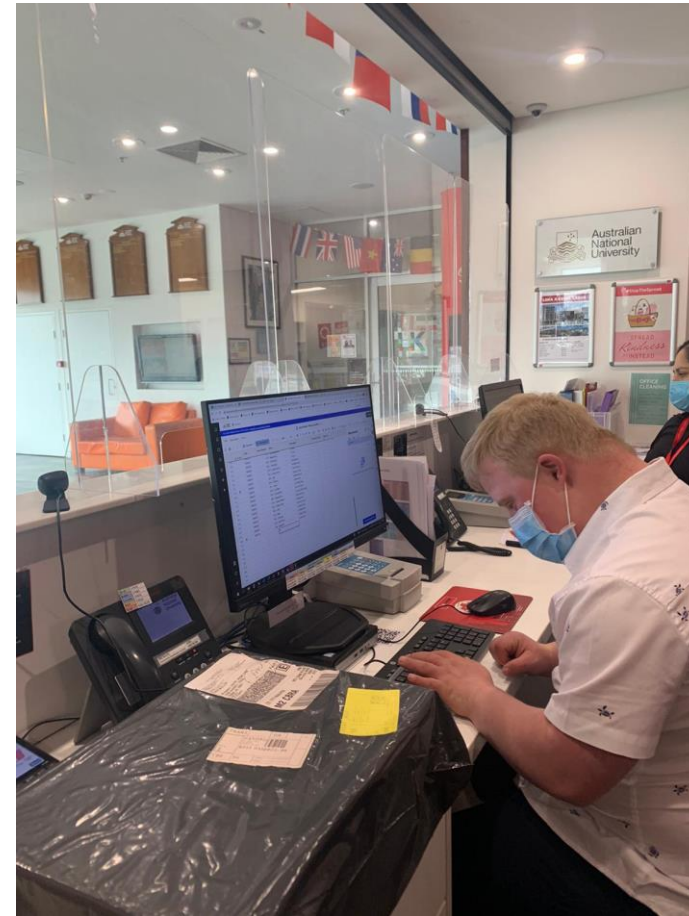
Since I have finished school, I have worked at After School Care
Paid award wage



And at Government House and paid award wage



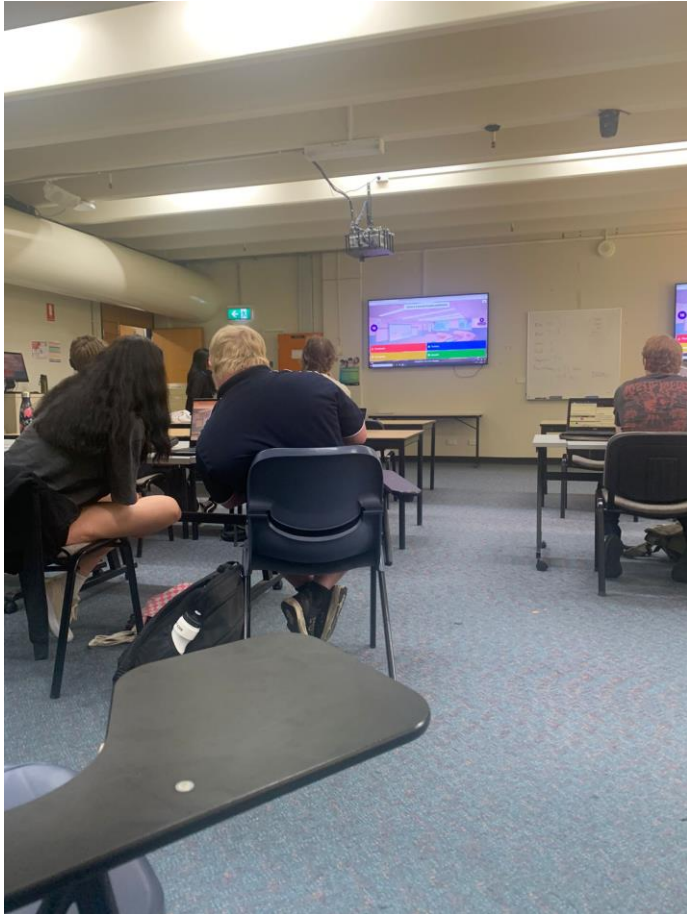
Now I have a job 5 days a week in reception at Unilodge for 3 hours a day and paid award wage



And I am a volunteer at Lifeline every Thursday morning



I am also a CIT student studying a Certificate 3 in Fitness



My mum, dad and Circle of Support have helped me get all my jobs



My job mentor, Julia has supported me in my jobs for many years.

Julia has helped me and the people I work with.

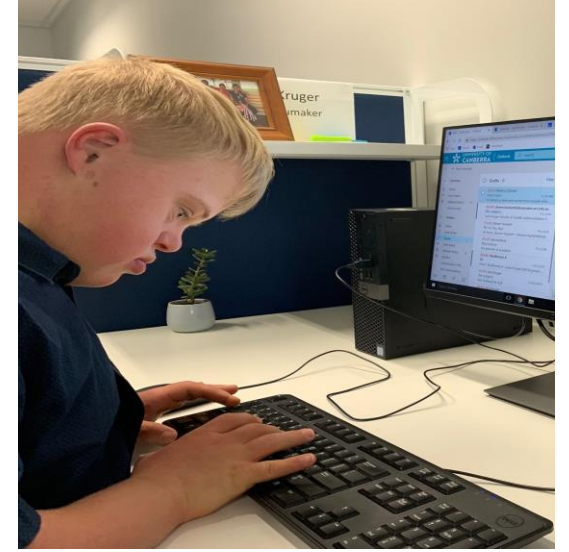




Thank you
for listening.
Over to
Mum



Work Roles



Jack's Vision drives all decisions

Jack's Vision

Jack's Vision for life

***To contribute and participate through
valued social roles;***

Have positive relationships;

Follow an ordinary rhythm of life;

Find a sense of belonging;

To be valued and known in his local community

2021 statement

*Jack is an important member of his local community where his presence is welcomed and known, where he is missed when he is not around and where he is loved. As Jack moves through his teenage years he wants to continue to be a vibrant part of **his local community** where he continues to develop relationships, **make contributions** that are appreciated and broaden his roles that are **typical** for his age. For example, being a **friend, brother, CrossFit member, Oztag player, neighbour, After School Care Educator and Governor General Household officer** are roles that are important now.*

We want Jack's adult life to be rich in learning and experiences that are typical for young adults just out of school. We want Jack's life to nourish Jack's confidence, where he experiences success, learns from disappointments and grows alongside his peers, colleagues and community members. We envisage Jack will experience and understand the responsibilities associated with many valued social roles relevant to his interests in leadership, fitness, music and community service.

*Jack is leading a meaningful life that is balanced between work, recreation and leisure time. Jack wants to enjoy the responsibility of commuting via bus or bike to work, within the community and to and from work. Jack hopes to further progress his reading skills as he knows being a competent reader will open up more options for future **employment**, his career and study at a University.*

Jack is keen to explore many work options that are fully embedded in the community and preferably in a role that typically involves working with his work colleagues. We are confident Jack will continue to be an active and curious young man with many interests and broad life experiences that will see him well through his enthusiasm for life.

*We envision Jack initially living the single life, flatting with other University students, enjoying the nightlife, actively involved in his community. This may lead to a life of **marriage**, living in his own home (with a pool) that Jack dreams will be in Canberra. Whatever Jack decides, we will support him to have the kind of home and work that is meaningful, that upholds his hopes and dreams that encapsulates the good things of life. Jack's future is full of possibilities – the world is his oyster. We are looking forward to watching Jack's future unfold and discover where he makes his mark in the world.*



Valued Roles

Relationships

Community contribution

Purpose

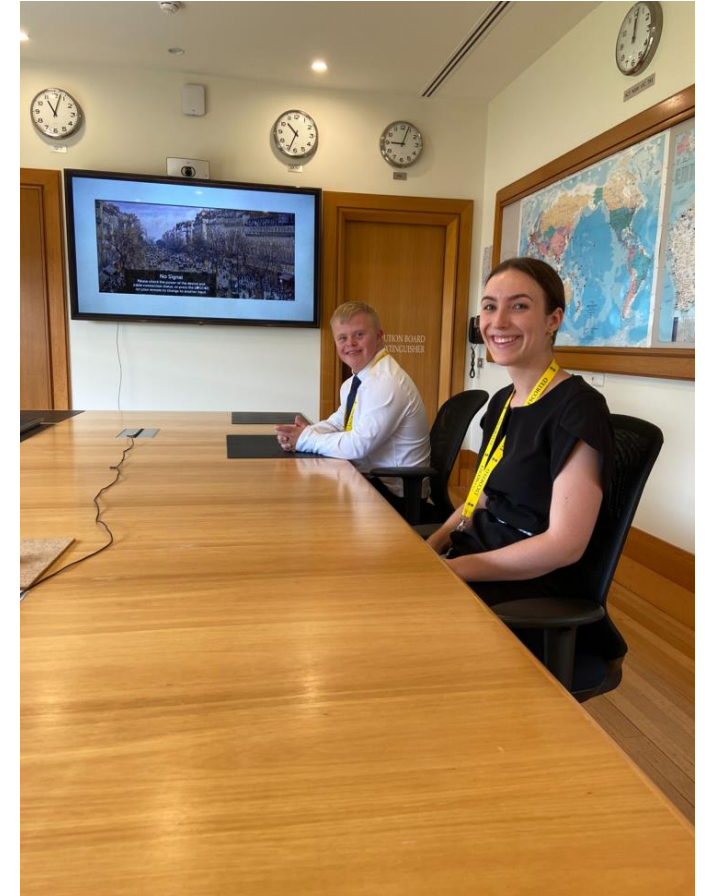


Natural and Paid support



Job Mentor

- ★ Directly employed Julia using Jack's NDIS funding
- ★ Provided training in Customised employment and Social Role Valorisation
- ★ Discovery, job development, job support
- ★ Julia mentors the workplace to provide Jack with typical orientation, training and support
- ★ Intention to fade support leaving Jack and the workplace confident



The Job Mentor role

Building on the Discovery gathering

- Interviewing people who know Jack well
- Observation of subtle interests - explore assumption
- Identifying Jack's interests, contributions and conditions for success

Using Customised Employment in partnership with our family



Always noticing and exploring

Jack's Vision

Jack's Vision for life

To contribute and participate through valued social roles;

Have positive relationships;

Follow an ordinary rhythm of life;

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Vision

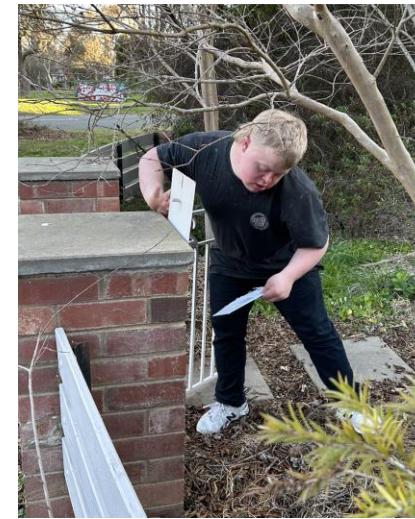


Match results											
COLL	GEEL	WB	GCFC	ESS	ADEL	HAW	RICH				
76	64	73	96	99	112	93	98				
CARL	FRE	GWS	BL	SYD	PORT	STK	MELB				
93	71	78	55	101	65	122	130				
4											
Heidikruger6	COLL	GEEL	GWS	BL	ESS	PORT	STK	MELB	WCE		
ma1234567234	COLL	GEEL	GWS	BL	SYD	PORT	STK	RICH	WCE		
mamaad	COLL	GEEL	GWS	BL	ESS	PORT	STK	MELB	WCE		
3											
Claire B	COLL	GEEL	WB	BL	SYD	PORT	STK	MELB	NMFC		
Jackkruger02	CARL	GEEL	WB	BL	SYD	PORT	HAW	MELB	NMFC		
Janno	COLL	GEEL	WB	BL	SYD	PORT	STK	MELB	NMFC		
mdpapa	COLL	GEEL	WB	BL	SYD	PORT	STK	MELB	NMFC		
Nannie	COLL	GEEL	GWS	BL	SYD	PORT	STK	RICH	NMFC		
paukruger66											

NBA/AFL tipping - recruiter



Service to others



Mail collector



Creator of spice mixes



Event set up



Activism - chant leader



Data entry



Political campaign support



Work experience in retail - year 10



- ❑ Stocked shelves with new items
- ❑ Used the cash register, scanned items, entered postcodes into the computer and interacted well with customers
- ❑ Rearranged and tidied items on shelves
- ❑ Broke down and stacked boxes with colleagues



Tasks that Jack can perform for your organisation

- Concierge
- Providing straightforward directions
- Providing simple information to guests
- Delivering mail
- Making labels with other staff
- Supporting staff in collating documents and mailing materials
- Compiling flyers with other staff
- Registration set up



The Job Mentor role

Using Customised Employment in partnership with our family

Job development

- Tour
- Identifying work tasks aligned with interests and conditions
- Employer needs benefit analysis
- Support the workplace to support Jack



Volunteering where others volunteer

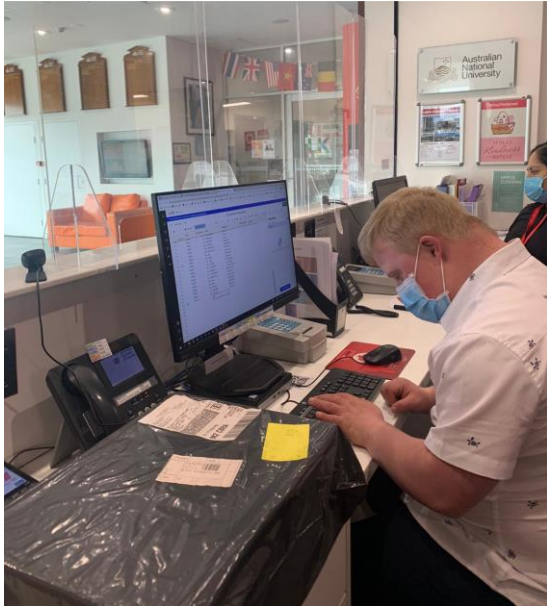


Contributions

- Found through a friend
- Tour – identified tasks
- Good job development
 - looked for tasks that should get done but don't get done, tasks better performed by others
 - tasks that will add value to the workplace



Unilodge - Customer relations + postmaster



- Found through a connection
- Working alongside colleagues
- Commutes via bike/bus

Contributions

- Delivering mail to students
- Capturing information via camera
- Teamwork
- Delivery of packages
- reception set up



Customised employment and Social Role Valorisation can guide



Start with Jack's interest's
not the job



Seek out highly valued work roles



Holding high expectations

Starts with a Vision

Jack's Vision

Jack's Vision for life

***To contribute and participate through
valued social roles;***

Have positive relationships;

Follow an ordinary rhythm of life;

Find a sense of belonging;

To be valued and known in his local community

Partner, don't hand over



Use your
connections to help



Thank you for listening

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